



ADDITIONAL EVALUATION QUESTIONS

Organizational Skills

The coach is punctual

The coach expects punctuality from all team members

The coach is always prepared for practice

Practices start on time

Practices finish on time

Practices are challenging and interesting

The coach is in command during practice

The coach uses variety in practice

There is proper distribution of time between activity and inactivity

Home game organization was satisfactory

The coach is always prepared for competition - game plan, strategy, tactics, etc.

Practices are organized, purposeful, and relevant to the team's skill level

Instructional Skills

The coach understands the basic techniques of individual play and is capable of teaching and demonstrating these techniques

The coach understands the basic techniques of team play and is capable of teaching these techniques

The coach has the ability and knowledge of the sport to analyze individual technical weaknesses and prescribe drills to correct these areas of weakness

Systems of team play were developed and implemented for offense, defense, and special game situations

The coach is/was effective in creating the strongest possible team considering the players available

The coach's instructions are easily understood

The coach is able to teach difficult or advanced skills

The coach is able to demonstrate difficult or advanced skills

Communication and Interpersonal Skills

The coach contributes positively to the morale and spirit of the team

The coach continually challenges each player to improve both his/her skill and fitness throughout the season

The team goals set in conjunction with the coach are realistic and achievable

At meetings, the coach gives all team members a chance to make their opinions known

The coach encourages questions

The coach creates a non-threatening environment at practice

The coach uses fair and consistent criteria in judging athlete's skill levels

The coach recognizes the need for various coaching methods with different athletes

There is mutual respect between the players and the coach

Team rules are appropriate and the coach enforces team rules consistently and fairly

The coach pays attention to each athlete

The coach uses constructive, prescriptive coaching methods to improve team performance

The coach treats all players equally and fairly; does not have "favourites"

The coach stresses the importance of taking personal responsibility for one's performance

In consultation with the team, the coach developed a set of short and long term goals for the team/season

The coach emphasizes cooperation and team concept

The coach continually reinforces the philosophy of "education first and athletics second", throughout the year

The coach sets a positive example during practice and competitions

The coach communicates well with the team

Individual Relationships and Interpersonal Skills

I feel I can trust the coach

I like the coach

I respect the coach's knowledge of the game

I respect the coach as a person

I would like to play for the coach again next year

My personal athletic goals set in consultation with the coach are realistic and achievable

My self-esteem is not threatened by the coach

The coach is interested in my academic progress

I find the coach approachable

My privacy is not threatened by the coach

Management and Safety

The coach exhibits reasonable and prudent/cautious conduct in handling accidents/injuries

A pre-season condition program was provided by the coach

In-season and off-season conditioning programs are provided by the coach

The coach has an Emergency Action Plan in place should anything occur

The prevention and care of athletic injuries is/was satisfactory

The coach is concerned about the health and safety of athletes during practice

The coach is concerned about the health and safety of athletes during competitions

Personal Characteristics

The coach sets a positive example during competitions

The coach appears to enjoy the responsibilities of coaching

The coach uses foul and abusive language

The coach is a source of motivation

The coach treats all players fairly; does not have "favourites"

The coach dresses appropriately given her/his position

The coach's judgment is based on reasons and is well thought out

The coach's physical appearance sets a good example for the athletes

The coach maintains emotional control when under stress

The coach teaches self-discipline

The coach uses appropriate non-verbal language

The coach demonstrates honesty and integrity

The coach is self-confident